

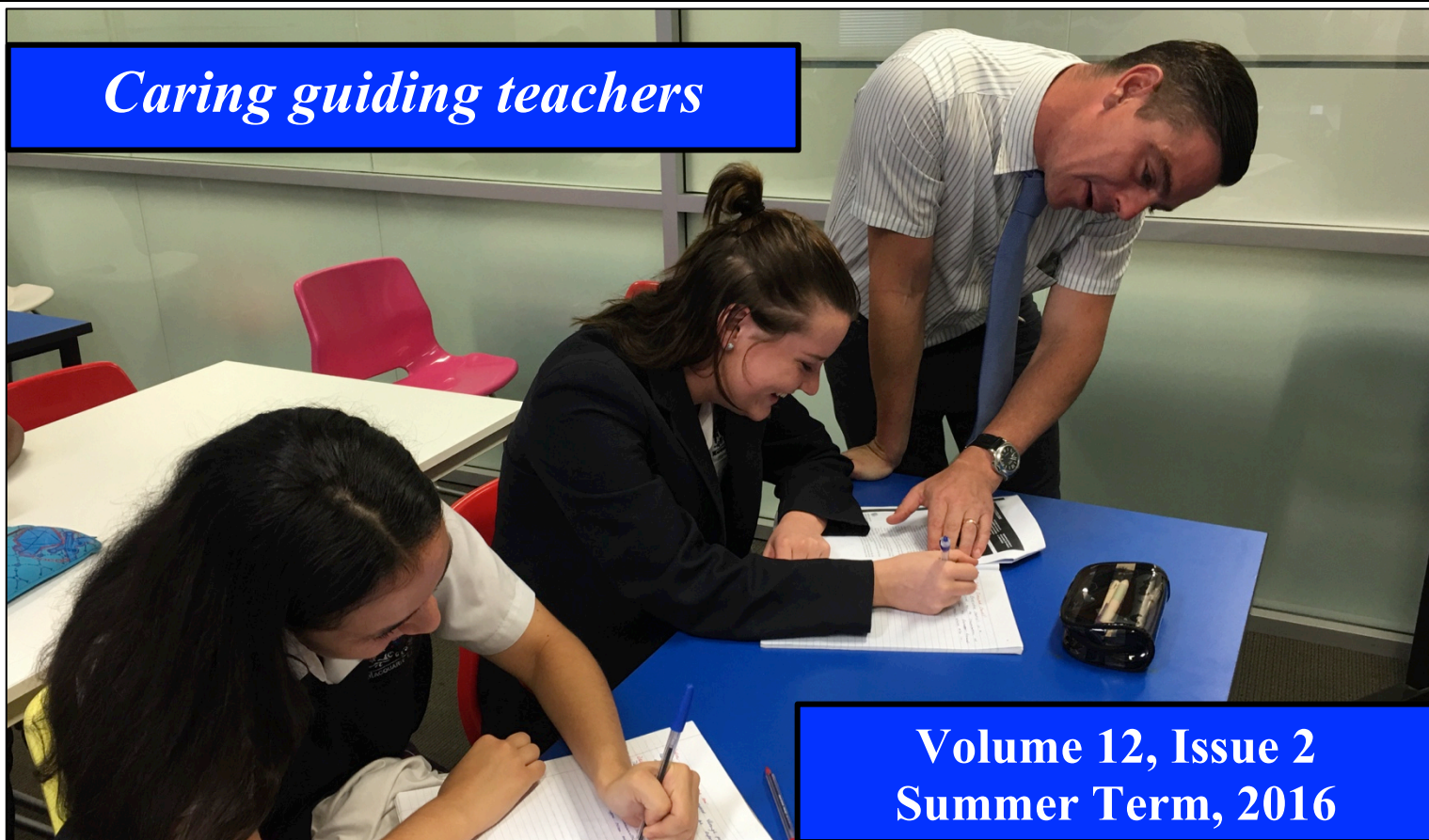


Macquarie Grammar School

February Bluey Monthly

'Truth and Virtue'

Caring guiding teachers



Volume 12, Issue 2
Summer Term, 2016



*Mathematics can be intense
but also fun*



Macquarie Grammar School

Bluey February Newsletter

'Truth and Virtue'

Volume 12 Edition 2

CRICOS No: 03330B

ABN: 67 796 481 099



Summer Term 2016

Lessons commence for Years 7 to 12

Vaccinations Year 7

ARTEExpress Exhibition opens at AGNSW

Year 12 Visual Arts to ArtExpress Excursion

ISD Touch Rugby fixture Centennial Park

Good Friday Public Holiday School Closed

Easter Monday Public Holiday School Closed

Year 11 Visual Arts, ArtExpress Excursion

Harmony Day Years 7 to 10

Summer Term concludes for Years 7 to 12

Staff Professional development Day

Professional Development Day

Parent-Teacher Interviews

Thurs 28th Jan

Mon 14th March

Wed 16th March

Fri 18th March

Wed 23rd March

Fri 25th March

Mon 28th March

Tues 29th March

Tues 29th March

Wed 6th April

Th 7 & 8th April

Tues 26th April

Wed 4th May

Autumn Term

Begins for Years 7 to 12

Concludes for Years 7 to 12

Professional Development Day

Wed 27th April

Friday 1st July

Mon 25th July

Winter Term

Commences for Years 7 to 12

Concludes for Years 7 to 12

Tues 26th July

Fri 23rd Sept

School Office Hours (During Term)

8:30am-5:00pm

School Office Hours (During Term Breaks)

9:00am-5:00pm

Uniform Ordering Hours

9.00am- 5:00pm

House Points

BRADMAN	FRASER	FREEMAN	THORPE
113	114	112	70

Motivational Quote

"The roots of education is bitter, but the fruit is sweeter." (Aristotle)

Gaining a wonderful education is through due diligence and what you learn is amazing.

Vaccinations

This Monday the 14th March Year 7 will be undertaking the vaccination programme. Later in the newsletter there is a note that was sent to parents and guardians outlining all the details.

Message from the Headmaster

Over the past six weeks I have managed to speak to quite a number of the students and have gained a special insight into the life of Macquarie Grammar School. The students have been most welcoming and have conveyed to me the unique cultural life of our school and how it has enabled them to embrace learning in a positive way.

Being a school in the heart of the Central Business District has enormous advantages for the students and they are very aware of them. The endless supply of excursion opportunities that enhance their classroom learning all within walking distance. One student said, "the first two periods I can be at the stock exchange for Economics, followed by a study of art at the NSW Art Gallery and to complete the day, view a Shakespearean play for English, at the Opera House." What a stimulating day of learning but one that each student is well aware that it can happen at Macquarie Grammar School.

The small number of enrolments enables every student to be acknowledged for the positive things that they may do throughout the week and has created a strong bond between students of all age groups from Years 7 to 12. It's not uncommon to see Year 12 students providing mature advice to younger students during the breaks and seeing how receptive they are. This has led to a happy and harmonious environment in the school where everyone respects each other and celebrates their uniqueness.

The teachers work closely with the students to harness their talents and bring out the very best in them, across the curriculum. This is due to their caring nature and having a supportive approach in their teaching. They are outstanding role models and they counsel with sensitivity and respect.

I am sure this is the major reason why we continue to attract local and international students.

I look forward to meeting the remaining students throughout this Summer Term and hope to gain an even greater insight in the working culture of our wonderful school. I thank all the parents and guardians for espousing positively all the good work that has been done at the school, over the past twelve years.

Parent - Guardian Orientation Evening

On Thursday 11th February the School held an information evening for all our parents and guardians. It was an

opportunity for the community to meet all our staff and for everyone to get together as a community. This was followed by the Parents and Friends' first meeting for the year and our President Mr Clift outlined how it's a great opportunity for parents to get involved in the School. Quite a number of parents and guardians joined the meeting and I look forward to working with Mr Clift and the parents throughout the year.

HSC 2015 Follow Up

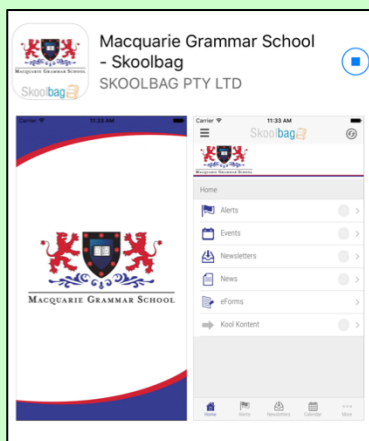
Last week I had an impromptu visit from some of our 2015 HSC students. They visited to thank the teachers for all their hard work and to let us know what they will be studying at university this year. Our HSC Dux Zhiwang Lee (also known as Lancelot) with an ATAR of 99.25 is studying Engineering at Sydney University and John Cawood is studying a double degree in Mechatronics and Computer Science at the University of NSW. On behalf of the school community I wish the students well for the future and may they prosper with their tertiary studies.

Communication App

The School now has a new communication tool that it can decimate information to parents and guardians quickly and efficiently directly to their mobile phone. The newsletter and any notes that are distributed to parents will be accessed through this App.

Please download the App from the Apple Store or Google Play site and you won't miss out on any information that's distributed to parents.

Smartphone School Communication App – Skoolbag



Skoolbag is a mobile App for Macquarie Grammar School to communicate directly to parents, staff and students.

How to Install the Macquarie Grammar Skoolbag App on your smartphone:

iPhone Users

Simply search for "Macquarie Grammar School" in the App Store on your phone and install. After the App is installed on your phone, make sure that you select "OK" to allow push notifications.

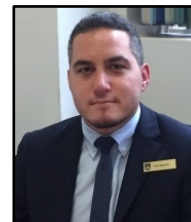
Android Users

Simply search for "Macquarie Grammar School" in Google Play on your phone and install.



Welcome

I was delighted to receive numerous applications from talented educators who wish to be a part of the rich, dynamic and diverse MGS School community. I extend a very warm welcome to Mr Masuret who has joined the MGS teaching staff and in particular the Science Faculty. He will teach Physics and Chemistry, as well as the junior sciences. He joins us from The International College of Management Sydney (ICMS) as the business statistics lecturer. He has over nine years' experience teaching and tutoring both secondary and tertiary students which includes three years mentoring first year students in chemistry and physics, three years as maths support intern, and two years full-time as a secondary teacher. The nine years also includes 5 years of providing pastoral care and mentoring boarders as an assistant housemaster and intern. As a teacher he respects individuality and adjusts his teaching methods to accommodate the needs of students from diverse cultural and ESL backgrounds. He has a friendly and engaging personality and is a thorough professional. I wish him a long tenure at the School and look forward to him improving the teaching and learning of science.



School Uniform

In the February Bluey I mentioned that the School has moved the uniform shop off site and transferred it to Midfords. Parents/Guardians will now have the opportunity to order online. Ms Cherry Pham (Admin Staff) is responsible for uniform and students may approach her to place an online order with payment and it will be delivered at the School.

Last week, I met with Midford representatives and they outlined some delay in some uniform items. In particular, the girl's tartan skirt, tie and blazer. They have assured me that they will arrive before the end of term.

I apologise for any inconvenience this may cause, but this will be resolved over the coming weeks and term.

Crossing at the Lights.

This is just an article that describes the correct procedure for crossing the road. It is at all times strongly advised that all students and staff are to cross the roads at the traffic lights and obey the signals as directed by the lights. That is when the green walking person is shown then and only then can you cross the road. This rule is to be obeyed by all students at MGS when crossing the street.

Have a nice day and be safe.



*Mr Hagan
Director of Curriculum and Compliance*

Curriculum Matters

Mathematics Faculty

Another school year has just begun – a year of learning, fun and challenges at one of the best schools in the country. A special welcome to all our new students in Year 7 and those entering Years 10 and 11. Sure, some of you were a little nervous to start with, but it only took a short time before you found your feet and made some new friends. You will also find the academic challenges a little daunting at first but again, I am sure you will rise to the level required for success very quickly.

MGS has created a reputation as a school with a proud tradition of educating young adults and the Mathematics Faculty has made a commitment to providing the best of opportunities to assist students in realising their potential. Following the tradition, this year we will continue to expand the horizons of our students engaging them in more challenging activities, old and new ones. Our internal competition “*Matemagicians Corner*” will continue to provide the warm-up for external tests (AMC, ICAS Mathematics) as well as the opportunity for students to work as a team and score points for the house they belong to. A Chess Club will be offered weekly for both informal games and preparing MGS students for next year’s competitions. The Schools’ Sharemarket Game which presented great interest for some of our students last year is back, again.

On a different note, Mathematics is good for calculating areas. In the maths class, you learn how to measure the area of a rectangle or a triangle. If you keep studying, you might learn how to find the area of a cube, pyramid or sphere! But what about a really tricky shape? For instance, how do you measure the area of a cat?



In 1967, two scientists shaved some cats so they could measure the size of their skin. They found that a cat's surface area was about the same size as four A4 sheets of paper. That's definitely one answer, but it's not the only answer.

Recently, two United States researchers looked at how different animals clean themselves. They realised that cats don't just clean their skin; they also clean their fur. So they posed the question: does adding hairs to a cat make its surface area much bigger?

The researchers imagined that each hair was a cone: thick at the base on the skin, and pointy at the end. They then found out how long and thick cat hairs are, and plugged those numbers into a cone formula. This gave them the surface area of one cat hair, which was very small.

But cats have lots of hairs, not just one. So the researchers then found out how many hairs were on each square centimetre of a cat's skin. They multiplied this by a cat's

skin area to find out how many hairs it had. Finally, they multiplied the number of hairs by the area of each hair. The final result was a huge number. A typical cat has a surface area of three square metres: almost the size of a ping pong table, and ten times larger than the area of its skin. This might explain why cats spend so much of the day cleaning themselves!

And in case you are wondering why on earth anyone would want to know the surface area of a cat, here's why. By studying nature's ways of cleaning surfaces, researchers hope to work out how manufactured objects, such as electronic sensors and robots, can be kept free of the dust and dirt that can cause breakdowns.

Here is a puzzle to apply your knowledge of surface area.

I have eight cube dice, each one centimetre wide. I've arranged them into a larger cube, two centimetres across. Then I removed one of the dice. Did removing one dice increase or decrease the surface area?

Mr Alexandru
Mathematics Teacher

History Stage Four (4)

This term year seven and eight have been learning about ancient Greece. They have been working very hard on their projects and are really looking forward to representing their amazing efforts. They have been using applications for their projects such as Prezi, Powerpoint, Word and many other websites to make their presentations. They used reliable information from the museum of ancient history. The year seven and eight students have enjoyed history so far. Their knowledge has already improved and will continue to grow. The children cannot wait to move onto what they are doing next.

S. Tunks Yr 7



Yr 12 Biology At the Botanical Gardens

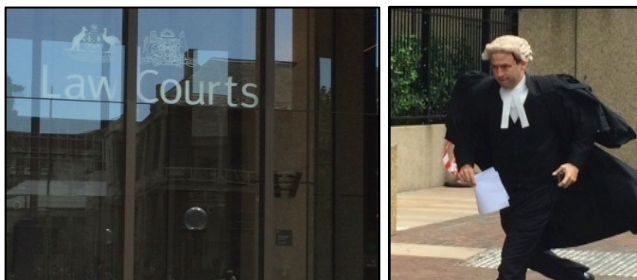
As part of their practical work Year 12 Biology visited the Royal Botanical Gardens in order to look at the mechanisms that plants use to conserve water. The students were excellent; making appropriate biological diagrams of the relevant plants and their adaptations. This class is really shaping up as a really good group of students. I am very proud of my students, they are working very well and continue to impress me. A thoroughly good time was had by all.



Mr Hagan
Director of Curriculum and Compliance

High School Preparation (HSP) and Business English

Two weeks ago, HSP students were given the opportunity to explore the rich learning environment present within the Central Business District through a mini-excursion to various offices, shops and government institutions. As an offshoot of the class discussion on different careers in the subject of Business English, students got a glimpse of how some of working professionals go about their daily tasks, their working attire and their work surroundings. The class observed some shops within the Queen Victoria Building, paying attention to how some staff in restaurants, banks and merchandise stores proceed with their work activities.



Along the way, students took a brief rest at a bench fronting the NSW Law courts and had a chance to see some judges and court personnel coming and going the premises.

Further down Macquarie Street, the group was able to see parliament members and staff go through strict security screening at the main entrance.



The final destination was the NSW State Library where students were amazed at how the library workers carried out their task carefully and diligently. To cap off the day's lessons, students headed back to class in the afternoon to write about their observations using the expressions taught earlier to the class

Mr. D. Manaay

Message from Mrs Sun

The eerie quiet of the School over the holiday period is immediately transformed by the energy, enthusiasm and chatter of the students as they return, ready to encounter the challenges of the New Year, happy to see each other and catch up with friends. I greatly enjoy witnessing the School as it springs back to life following the holiday period. The School has made a fabulous start to the New Year with our students refreshed, full of energy and expectation. There has been a great deal of activity over the Spring Festival Celebration and news of the School's outstanding Higher School Certificate results.

The Role: Director of Welfare and Operation

My first few weeks in the new role as Director of Welfare and Operation has reinforced three cold hard facts. Firstly,

our students are incredibly lucky to have so many amazing opportunities available to them. Secondly, they, along with our staff are very busy and finally, I seriously underachieved at school. We have so many talented students in our midst. Many of you who I have bumped into have kindly asked, 'what exactly does a Director of Welfare and Operation do?' This is a very legitimate question and the answer given is, it has not previously existed and is hard to quantify. Essentially my role is to 'oversee' the many and varied operations of our overall administration of Student Welfare: including contacting parents on various welfare matters that include discipline; arranging Friday Reflections and other corrective processes; maintenance of the student progress card system; counselling students; assisting, advising and counselling staff members. It is a vast role and the task of understanding and managing all of our offerings is significantly challenging. That said, it is a fantastic opportunity to help our staff, students and wonderful school to continue to flourish and move forward. Initially I have endeavoured to move myself around the whole building as I try to gain a full appreciation of the breadth and diversity of what our students and staff are engaged in. I have seen amazing students performances, defined as they should be, more by effort, application and teamwork, than by results or achievements. Of equal relevance and importance are the many staff and students who are totally devoted and committed to Music, Drama, Arts, Debating and the multitude of clubs and societies that exist within our school. We have every Tuesday recess the SRC meeting with Mrs Cawood, School Captains and some very keen students that has enabled us to review some of our current practices, identify opportunities of improvement and hopefully place staff in areas of strength and interest. We have had some very honest feedback from students and I have greatly valued the ideas that they have generously shared. Our staff members have a wealth of knowledge and experience that we hope to draw upon to ensure we are creating 'learning' opportunities that extend beyond our classrooms. We must be steadfast in trying to constantly ensure that our Co-curricular experiences are always put into an educational context and are available to all of our students. It is also critical that all of our students are valued, acknowledged and developed, regardless of their level of attainment or the team they are in. I am certain this is already being achieved at many levels on a daily basis by our outstanding staff that we have in place. We must have our students smiling and happy as they arrive and depart from the school, they must learn to enjoy and overcome challenges put before them and they must always know that we, as teachers, are their biggest supporters, regardless of results.

I recently stumbled across a very poignant passage that has a very strong and relevant message for both parents and staff as we watch and support our students in their endeavours throughout 2016. It reads as follows:

'I am a student, I am brave, strong and talented. I am not perfect. I am a work in progress. I need you to be patient while I test the limits of my body and mind and work through the emotions that come with success and failure. When I make a mistake, I wonder if you'll be disappointed. When I reach my goals, I look to see if you are watching. I love my clubs time and activities. You call it a competition and important. I call it playing and participating with my friends. I am a young. Winning and succeeding feels great, but your praise feels infinitely better. Please remember these things and I promise to do my best and make you proud'.

As I get older I am finding the generation gap between myself and the students beginning to increase. In a hope of finding ways to engage our students, I have started an Instagram account, to document all of the sport and co-curricular happenings that I witness in my journeys throughout the year. Please feel free to request to join and make sure you 'like' all of my posts. I have been told by the students, that this is very important! I look forward to seeing and meeting many of you at various activities throughout the duration of the year and wish all of our new students a rewarding and enjoyable year as you are a part of our MGS Community.

Spring Festival

On Friday, February 19, from 11:00 am to 12:00 noon, Macquarie Grammar School held the Spring Festival Celebration. The festival, is now an annual event which was introduced by Mrs Sun last year. This year, the staff and students enjoyed a warm welcome atmosphere complete with many performances and prizes hosted by the ever caring Mrs Sun. Along with the traditional game *Kick Jianzi* (Kicking Shuttlecock competition) which is very popular in China. There was a Drama performance called the Monkey King, as well as singing and celebrated with a traditional Chinese banquet prepared by Mrs Sun, Ms Chai and the students. The funds raised will go to support the Student Representative Council.



At the weekly Assembly, the students answered questions prepared by Mrs Sun and received a Chinese New Year gift in a bright red envelope and smiled when she told them it's the Year of the Monkey.



"The Monkey King" produce by Judy, Neil, Joy and Jessica



"Monkeys are known for their intelligence and flexibility,"



The New Year Celebration has been introduced to expose our students to the Chinese culture in a way that's fun.



Kicking Shuttlecock Competition

1 st Prize	Vicky	Year 11
2 nd Prize	Bao	Year 11
3 rd Prize	Farah	Year 11

Mrs Sun

Director of Welfare and Operation

National Harmony Day

We are going to celebrate diversity within Australia and our great school by running a Harmony Day.

When: Tuesday 29th of March 2016

Details

All students are encouraged to wear their traditional dress on the 29th of March to celebrate diversity within Australia. A gold coin donation of \$2 is required to wear your traditional dress. Secondly, students should bring along a traditional meal that can be sold at lunch time. All proceeds will go towards the SRC.

This is a whole school event, please get on board and bring your speciality dish along with your \$2 gold coin so you can wear your traditional dress.

Prizes will be given for the best-dressed student. Students will be encouraged to perform on the day, such as dancing, singing, sport, comedy or the arts that highlight certain aspects of their heritage and culture.

Cost: \$2 gold coin

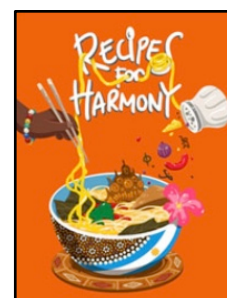
What to wear: Traditional dress (clothing)

What to bring: Traditional meal for lunch

The central message for Harmony Day is that 'everyone belongs', reinforcing the importance of inclusiveness to all Australians.

The theme for Harmony Day 2016 is:

'Our Diversity is Our Strength'.





Kei Masuda	11
Farah Esse	11
Harry Han	10
Min Kim	10
Mark Lee	10
Mark Ma	10

Senior Girls

Ava Heintiez	12
Vicky Chen	11
Eden Gorton	11
Laura Rose	11
Jayfel Lee	10
Frances Li	10
Rosalind Malolo	10
Mia Steward	10
Katherine Pinto	10
Haeley Gonzalez	7

Practice Times

Every Friday between 2:00 - 3:00 pm

All 15 year old boys and girls,

All Open (15yr +) boys and girls are welcome.

Meeting Point

Senior Players:

Hyde Park Water Fountain in front of St Mary's Cathedral.

Junior Players:

School and walk to Hyde Park with Mr Green.

Sports Uniform

Must wear the school sports clothing both at training and for the competition. Correct trainers or football boots to be worn.

Drink Bottle

Be sure to stay hydrated and have plenty of water.

Sun Safe

Wear a hat and bring sunscreen.



House System

We have a new year and new opportunities for students to be crowned student of the term. The week five update for student's ongoing progress is the following.

Year 7/8

Joshua Pantea	6
Hayley Gonzalez	12
Issac Redzovic	2
Raphael Kesor	20
Mike Norouzi	4
Riaz Khan	2
Sophie Trunks	12
Jacob Elbanna	8

Year 9

Clift Hayden	8
Burns Leighton	14
Alisa Zhang	5
Jayden park	3
Neil Liao	14
Hollen Wang	6
Salvestro Martin Nick	8
Salvestro Martin Ben	10

Sport

ISD Touch Rugby Championships

Date: Wednesday 23/03/2016

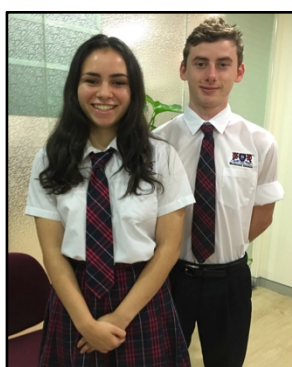
Venue: Reservoir Fields Centennial Park

Time: 9:00 am – 3:00 pm

Games will commence at 9:30 am sharp



Congratulations to James Patterson (11) and Laura Rose on their appointment as 2016 rugby captains. We wish them well in their leadership and to the teams who will be partaking in the competition.



Touch Rugby Captains for 2016

Open boy James Patterson Year 11
Open Girls Laura Rose Year 11

Touch Football Team

Senior Boys

Name	Year
James Elbanna	12
Rohan Rana	11
Won Jae Song	11
James Paterson	11

Year 10 A

Esther Liu	4
Michael Zhou	5
Wenkun Shao	6
Ye Evan	1
Jayfel Lee	11
Frances Li	4
Rosalind Malolo	12
Ellay wang	2

Year 10 A

Savueskul Joshua	5
Mia Steward	4
Lucy Phong	2
Lewis Griffin	2
Mark Ma	5
Emily Ma	2
Katherine PINTO	2
Candy Zhang	2
Carol Han	2
Kevin Liu	2

Year 11

Farah Esse	10
Laura Rose	4
Daisy Chen	2
Ellie Kim	14
Devina Li	16
Minnie Tran	12
Wonjae Song	2
Tony Wang	1
Min Kim	1
Harry Wang	2
Amy He	10
Vicky Cheng	2
Rohan Raj Rena	6

Year 12

Hermosa Chen	2
Judy Lu	14
Ava Heintze	4
Soolim Kim	2
Bao Vu	4
Deirdre Cheung	17

Be sure to keep up a dedicated approach to all of your studies and work to the best of your ability. With five weeks remaining of term, there is still enough time to be announced as the Student of Term. Excellence only comes to those that seek it!

Good luck to all of you.

PDHPE lessons

Students have been enjoying their practical lessons with Years 7/8 completing a unit of work on fitness testing and understanding the associated benefits of being fit.

Year 10 have been loving their Invasion game unit looking at developing their skills in touch rugby.



Year 9 have been completing a unit on striking and fielding improving their understanding and skills on cricket.

A National Campaign has been implemented by the Australian Government to encourage young girls to be active and participate in sport.

SHOCK research that teenage girls in Australia face an epidemic of chronic conditions including depression, obesity and osteoporosis unless they get active has prompted a new campaign urging girls to stop abandoning exercise.

The majority of teenage girls in Australia — nearly 60 per cent of girls aged 15 to 17, now report little or no exercise according to new research.

That compares with 38 per cent of teenage boys, many of whom continue to play team sports throughout high school.



The research suggests social media including Facebook and watching TV is replacing team sports and exercise outdoors with devastating impacts.



Women are also more likely to be overweight than men from their teenage years, with 43 per cent of those aged 18-24 overweight or obese. By the age of 25, the majority of Australian women, 62.5 per cent are now overweight. A whopping 80 per cent of Australian women are overweight after the age of 45.

The \$10 million campaign to be launched by Health Minister Sussan Ley called #girlsmakeyourmove will warn girls and parents that the decision to opt out of regular exercise can have lifelong impacts.

“Physical activity in the teenage years lays down the muscle and bone you need for the rest of your life.”

Ms Ley said,

“It will also help us to tackle a serious “epidemic” of diseases and chronic conditions facing this current generation if they do not exercise more.

It doesn't have to be intense exercise or even joining a team. Even moderate gentle exercise reduces your risk of cardiovascular disease, type II diabetes, colon cancer, obesity and even just minor injuries.

Regular forms of activity also help manage stress, alleviate depression and anxiety, strengthen self-esteem, enhance mood and boost mental alertness.

"We know, for girls, exercise and physical activity is the number one way to prevent illnesses later in life, like osteoporosis, which affects almost one quarter of all Australian women aged over 50," Ms Ley said.

<http://www.dailytelegraph.com.au/news/nsw/campaign-to-teenage-girls-active-as-research-shows-they-face-epidemic-of-chronic-health-conditions/news-story/7a3ba69db300a8f0a0ff62ac929cac6e>,
29th of February, 2016

As the article highlights it does not have to be too strenuous, join the school sports teams, join a gym, and attend Thursday school sport and any local sports team or activities that are available to you within your community.

Please be sure to ask for Mr Green advice if you are looking to join a club or need any advice on a fitness training routine or program. "Get active girls"

Macquarie Grammar Ski Trip 2016

A wonderful opportunity is available for all students to attend the ski trip.

Departure Date: Sunday Evening 31/07/2016
Return Date: Wed. Evening the 3rd of August
Accommodation: Station Ski Station Jindabyne.
Cost: \$820
Deposit: \$300 non-refundable deposit is required by Mon. 21st of March.

What's included?

- 1 Three nights accommodation at Jindabyne Station Ski Resort
- 2 Return trip coach hire and driver
- 3 Breakfast, Lunch and Dinner
- 4 Three day ski hire (includes jacket/pants and ski/snowboard)
- 5 Three day lift hire
- 6 National Park transfers
- 7 Three day lessons

If your interested be sure to inform Mr Green.



Macquarie Grammar PDHPE Facebook Page

Did you know that we have a PDHPE Facebook page? Be sure to like us.

You can find us at the following link

<https://www.facebook.com/Macquarie-Grammar-School-PDHPE-Department-484723018359787/>

Keep up to date with health and fitness news and your school sport achievements and activities.

Mr Green PDHPE and Head of Sport.

School Stationery Pack \$20

Please pre-order your stationery Pack by Friday, 4th March



This stationery pack includes:

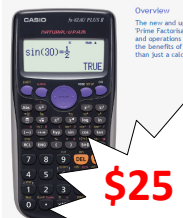
5 x A4 Binder Book - 128 Pages (\$1.50 each)	1 x 3 pencils (\$2 per pack)
1 x Compass set (\$3.50 each)	1 x Blue Pen (\$1.50 each)
1 x Clear Document Carry Case (\$5 each)	1 x Black Pen (\$1.50 each)
1 x Glue Stick (\$2.70 each)	1 x Rubber/Eraser (\$0.50 each)
	1 x Sharpener (\$1 each)

Please note all items in the stationery pack do not sell separately.

Name: _____ Year/Class: _____
 Email* _____ Mobile* _____

Please enclose the fixed amount of \$20 in the envelope.

fx-82AU PLUS II - scientific calculator



HSC approved calculator for \$25 each.

☐ Yes, I want to purchase one

☐ Total payment enclosed \$45 (Stationery Pack and Calculator)

☐ Total payment enclosed \$20 (Stationery Pack Only)

Uniform Online Ordering

Enjoy the convenience of online shopping. Save time and energy by ordering your uniforms online in 5 – 6 easy steps!

New User Instruction

1. Go to www.midford.com.au
2. Select Macquarie Grammar School from the Online School Shops tab
3. New users need to click the Register New Account button
4. Start the registration process by selecting Macquarie Grammar School from the drop down menu and add the unique school pass phrase [MGS2004]
5. Add your personal information, create a username and personal password
6. Order the items you need, choose to collect from the school or arrange for home delivery.



Further information

Tel : 1800 835 643

Email: Info@midford.com.au