

Macquarie Grammar School Code of Conduct

For All Members of Our School Community

- **I act with Integrity:**
I do the right thing, even when no one is watching, and my actions reflect honesty and truthfulness in all situations.
- **I show Respect:**
I treat myself, others, and our environment with care, kindness, and dignity, valuing every individual's voice and background.
- **I demonstrate Courage:**
I face challenges with resilience, stand up for what is right, and strive to do my personal best, even when it is difficult.
- **I practice Responsibility:**
I am accountable for my actions and choices, and I follow through on my commitments to myself and the school community.
- **I embody Fairness:**
I make decisions impartially, uphold justice, and ensure everyone has an equal opportunity to thrive.
- **I lead with Truth:**
I communicate honestly, seek understanding, and encourage open, constructive dialogue in all my interactions.
- **I nurture Compassion:**
I show empathy and kindness, offering support to those in need and fostering a caring school environment.
- **I pursue Excellence:**
I strive for continuous improvement in learning and teaching, setting high standards for myself and encouraging others to do the same.
- **I build Positive Relationships:**
I work collaboratively, listen actively, and celebrate the achievements of others, contributing to a sense of belonging and community.
- **I uphold Safety and Wellbeing:**
I contribute to a safe, supportive, and inclusive environment, intervening or seeking help when the welfare of others is at risk.

Affirmation for Daily Reflection

Today, I learn with virtue and lead with truth. My actions, words, and choices reflect the best of my character and inspire those around me.

LEARN WITH VIRTUE, LEAD WITH TRUTH.



The Macquarie Way

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For Everyone in Our School Community

1. I act with Integrity:

I do what's right, even when no one is watching.

2. I show Respect:

I treat myself, others, and our school with care and kindness.

3. I show Courage:

I face challenges bravely and always try my best.

4. I take Responsibility:

I own my actions and keep my promises.

5. I am Fair:

I treat everyone equally and make just choices.

6. I speak the Truth:

I am honest and open in all I do and say.

7. I show Compassion:

I am caring and help others whenever I can.

8. I strive for Excellence:

I aim high, work hard, and encourage others to do the same.

9. I build Positive Relationships:

I listen, work well with others, and celebrate their successes.

10. I protect Safety and Wellbeing:

I help keep our school safe, supportive, and welcoming for all.

Daily Affirmation:

Today, I learn with virtue and lead with truth. My words and actions show my best self and inspire others.



The Macquarie Way

Consequences for breaching our Code of Conduct

We expect all members of our School Community to strive to be their best selves each day, however, we recognise sometimes things go awry, or poor choices are made.

This chart outlines examples of infractions and what consequences may apply. Please note each situation is different, and School responses will be nuanced in light of these. If a student has any questions or wishes to seek clarification, they are encourage to speak with a member of staff.

Value	Minor Infraction Examples	Medium Infraction Examples	Major Infraction Examples
I act with Integrity I do the right thing, even when no one is watching, and my actions reflect honesty and truthfulness in all situations.	<ul style="list-style-type: none">- Copying homework- Telling a small lie- Signing parent's note without consent Consequence Reflection & apology	<ul style="list-style-type: none">- Cheating on a test- Lying to avoid responsibility- Forging a signature Consequence Parent meeting, redo assessment	<ul style="list-style-type: none">- Plagiarism in major assignment- Stealing- Major falsification of records Consequence Suspension, academic integrity workshop
I show Respect I treat myself, others, and our environment with care, kindness, and dignity, valuing every individual's voice and background.	<ul style="list-style-type: none">- Interrupting others- Mild teasing- Not using manners- Not following classroom etiquette Consequence Verbal warning, restorative chat	<ul style="list-style-type: none">- Rude language to staff/peers- Swearing- Ignoring teacher instructions Consequence Apology, lunchtime detention	<ul style="list-style-type: none">- Verbal abuse- Discriminatory remarks- Deliberate disrespect of cultural symbols Consequence Suspension, counselling, formal warning
I demonstrate Courage I face challenges with resilience, stand up for what is right, and strive to do my personal best, even when it is difficult.	<ul style="list-style-type: none">- Not admitting a mistake- Avoiding participation in challenging tasks- Withdrawing from group work Consequence Guided reflection	<ul style="list-style-type: none">- Avoiding responsibility for repeated issues- Refusing to stand up for a peer- Blaming others for own actions Consequence Behaviour contract, parent contact	<ul style="list-style-type: none">- Lying to cover up a serious incident- Intimidating others to avoid consequences Consequence Suspension, restorative conference



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Value	Minor Infraction Examples	Medium Infraction Examples	Major Infraction Examples
I practice Responsibility I am accountable for my actions and choices, and I follow through on my commitments to myself and the school community.	<ul style="list-style-type: none"> - Forgetting equipment/homework - Not wearing correct uniform - Arriving late Consequence Reminder, self-monitoring log	<ul style="list-style-type: none"> - Repeatedly missing deadlines - Frequently unprepared for class - Misusing school resources Consequence Parent contact, after-school reflection	<ul style="list-style-type: none"> - Persistent refusal to follow instructions - Chronic truancy - Damaging school property Consequence Internal suspension, behaviour plan
I embody Fairness I make decisions impartially, uphold justice, and ensure everyone has an equal opportunity to thrive.	<ul style="list-style-type: none"> - Not sharing resources - Cutting in line - Unfair play in games Consequence Teacher discussion, apology	<ul style="list-style-type: none"> - Excluding others from group work - Favouritism in team selection - Unfairly blaming others Consequence Mediation, community service	<ul style="list-style-type: none"> - Manipulating outcomes for personal gain - Sabotaging group projects - Cheating in competitions Consequence Suspension, restorative project
I lead with Truth I communicate honestly, seek understanding, and encourage open, constructive dialogue in all my interactions.	<ul style="list-style-type: none"> - Withholding minor information - Gossiping - Exaggerating stories Consequence Reflection, discussion	<ul style="list-style-type: none"> - Spreading rumours - Misleading peers - Hiding important information Consequence Apology, parent notification	<ul style="list-style-type: none"> - Serious dishonesty impacting others - Falsifying school documents - Lying to authorities Consequence Suspension, integrity workshop
I nurture Compassion I show empathy and kindness, offering support to those in need and fostering a caring school environment.	<ul style="list-style-type: none"> - Ignoring a peer in need - Not offering help - Laughing at a minor mistake Consequence Encouraged act of kindness	<ul style="list-style-type: none"> - Refusing to help or mocking others - Isolating a peer - Insensitive comments Consequence Apology, peer support task	<ul style="list-style-type: none"> - Bullying (incl. online) - Harassment - Deliberate exclusion or intimidation Consequence Suspension, anti-bullying program



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Value	Minor Infraction Examples	Medium Infraction Examples	Major Infraction Examples
I pursue Excellence I strive for continuous improvement in learning and teaching, setting high standards for myself and encouraging others to do the same.	<ul style="list-style-type: none"> - Minimal effort on assignments - Not participating in class discussions - Rushing through work Consequence Goal-setting conversation	<ul style="list-style-type: none"> - Consistent lack of effort - Disrupting others' learning - Not submitting assignments Consequence Academic improvement plan	<ul style="list-style-type: none"> - Sabotaging others' work - Encouraging academic dishonesty - Repeated academic misconduct Consequence Suspension, academic restitution
I build Positive Relationships I work collaboratively, listen actively, and celebrate the achievements of others, contributing to a sense of belonging and community.	<ul style="list-style-type: none"> - Not participating in group work - Mild arguing - Not listening to peers Consequence Teacher guidance, reflection	<ul style="list-style-type: none"> - Ongoing conflict with peers - Spreading rumours about classmates - Exclusion from activities Consequence Mediation, parent contact	<ul style="list-style-type: none"> - Physical altercation - Ongoing harassment - Group bullying Consequence Suspension, behaviour panel review
I uphold Safety & Wellbeing I contribute to a safe, supportive, and inclusive environment, intervening or seeking help when the welfare of others is at risk.	<ul style="list-style-type: none"> - Running in corridors - Pushing in line - Playing rough games Consequence Verbal reminder	<ul style="list-style-type: none"> - Unsafe play - Minor property damage - Bringing prohibited items to school Consequence Detention, restitution	<ul style="list-style-type: none"> - Physical violence - Substance use - Threats of self-harm or harm to others Consequence Suspension, safety plan, external reporting

